**09.1c Childcare and early education registration form**

**Introduction**

Hello, and welcome to Hardwick Pre-School, we are looking forward to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

starting Hardwick pre-school on the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and every \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ here after.

I hope the following information will help both you and your child’s start to Hardwick pre-school. If you at any time have any questions or queries then you can either talk to me or any of the staff at the end or beginning of a session or alternatively ring the pre-school mobile **07874 944732** or email **hardwickpreschool@yahoo.co.uk**

**Pre-school starts at: 9.15 am** and finishes at either **12.15 pm or 2.45 pm (Monday to Friday)** if staying for 5½ hour session you will need to supply a pack lunch for your child. If your child is still in nappies then please bring some spare ones. We have spare clothing for any accidents; but you may prefer to bring your own.

**We have a uniform with the pre-school logo and name** (see advert on back page) there are options of colours and clothing you can buy. It is not compulsory to buy the uniform.

Children can bring in **one item** for “show and tell” nothing fragile, valuable or dangerous.

We will try and cater for you and your child’s individual needs were possible.

I know leaving your child for the first time is hard, I promise we will take good care of them.

Our daily routine is subject to change, but we endeavor to build up a routine that your child will learn quickly and find easy to follow.

Over the course of a morning session, we will provide;

Names for the children to post, registration, circle time, free play, show and tell, rolling snack, story time, activities/crafts, songs or music and movement, tidy up time finishing with the goodbye song.

Throughout the year we have special events that happen. All children are welcome to attend these, whether they are on your child’s session day or not.

**Snack time;** We have milk or water to drink and fruit (if you wish to bring in fruit for the bowl for us all to share, that would be appreciated) we also supply addition foods to complement the fruit e.g. toast, sandwiches, cheese, ham, biscuits, crackers, sausages. If we have been cooking, we may have to sample at snack time or on birthday’s sometimes we have cake! **(please see sperate sheet about food allergens)**

At the beginning of each term a newsletter along with any additional information will be put into your child’s tray. You will also receive a “parent’s feedback form” where we invite you to have your say and be involved in your child’s progress by telling us things/information about your child, or anything you think we should know.

Attached in this pack are **Signatures, Initial Meeting Form and Child Day Care Record** which need to be filled in by a parent/career and brought back to pre-school when/ or before your child starts. This information will be kept in your child’s individual folder. **Your child can not start Hardwick pre-school if we are not in receipt of these forms.**

**We look forward to seeing you soon Donna**

**Signatures**

Please could you date, sign and write your child’s name to say that you give permission for the staff at Hardwick Pre-school to carry out the following: -

**Child’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |
| --- | --- |
| **Permission for your child to be given a plaster** | |
| Date | Parents/carers signature |

|  |  |
| --- | --- |
| **Permission for your child’s photograph to be taken and used only within the setting** (Photos are then usually placed into the child file) | |
| Date | Parents/carers signature |

|  |  |
| --- | --- |
| **Permission to be taken outside of pre-school premises with an appropriate adult/child ratio** (E.g.to post a letter, bark rubbing, walk round village) | |
| Date | Parents/carers signature |

|  |  |
| --- | --- |
| **Permission for your child to be taken to hospital should the need arise** (and we cannot contact anyone on the emergency list or it is quicker for us to take) | |
| Date | Parents/carers signature |

|  |  |
| --- | --- |
| **Permission for information to be shared regarding your child** (E.g. to other professionals, you will always be asked first, unless we think your child is at harm from doing so) | |
| Date | Parents/carers signature |

|  |  |
| --- | --- |
| **Please sign to say you have read and understand the “Major Allergens”** (information sheet attached to the Welcome Pack) | |
| Date | Parents/carers signature |

|  |  |
| --- | --- |
| **GDPR – General Data Protection Regulation**  (information we hold on you and your child will be shared, stored and held in accordance to the GDPR and our policies, you have the right to change your mind on how we process, deal with information etc at any time) Our Data Protection Officer is **Donna Boakes** if you have any questions | |
| Date | Parents/carers signature |

**Initial Meeting Form**

**Please complete all section of this form in as much detail as you can**.

**If you need more space to tell us anything else you think we should know about your child**

**please write on the back of any page**

**Once completed please hand in to any member of staff along with your “Signatures” form and “Child Day Care Record”, ideally before or on the first day your child starts Hardwick Pre-school.**

**This information will be used to help us know a little about your child, their needs, and their development when they start and will kept in your child’s own file at Preschool.**

**Home, family and your child’s details**

**Child’s first name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Child’s surname \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date of birth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**First language \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Other languages spoken in the home \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Male/female \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Home address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Home telephone number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Mobile contact number/s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Names of parents/carers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Do you have parental responsibility for the child YES/NO?**

**If no please give details who does ­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Childs position in the family \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Names and ages of sibling’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Religion \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Ethnic origin/s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date starting Hardwick Pre-school \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Contact names and addresses of 2 people to call in an emergency other than parents**

1. **Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Telephone number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Telephone number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Has your child ever been referred to any of the following specialists? Please give details.**

|  |  |
| --- | --- |
| **Speech Therapist** |  |
| **Orthoptist** |  |
| **Occupational Therapist** |  |
| **Psychologist** |  |
| **audiologist** |  |
| **Community Paediatrician** |  |
| **Physiotherapist** |  |
| **Dietician** |  |
| **Other** |  |

**Do you or have you had any involvement with or concerns regarding your child with the following, please give names and contact details;**

|  |  |
| --- | --- |
| **Special educational needs** |  |
| **Child protection** |  |
| **Social services or Care workers** |  |

**Other settings, places, people who may have cared for your child**

**Has your child been cared for frequently by anybody other than you the parents;**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Which other groups, pre-school or nurseries has your child attended or attending;**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please give details to the following; -**

**Does your child have any allergies; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Does your child have asthma/eczema; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Does your child have any dietary needs; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Does your child have any other medical needs that the setting should be aware of; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Is there anything else you would like us to know about your child, significant experiences – the family – particular interests’ etc; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Are there any special words your child uses e.g. Toilet – looloo, grandpa – grampy;**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Does your child use sign assisted language; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Can you tell us about your child’s development skills?**

**Usually prefers to use left/right/either hand \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Can/needs help with;**

**please tick**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Yes** | **No** | **Needs help** |
| Eating with a spoon |  |  |  |
| Using a knife and fork |  |  |  |
| Drinking out of a cup |  |  |  |
| Putting on own coat |  |  |  |
| Putting on own shoes |  |  |  |
| Doing up buttons |  |  |  |
| Doing up buckles |  |  |  |
| Going to the toilet |  |  |  |
| Recognize name |  |  |  |
| Take turns |  |  |  |
| Talk, putting 3 or 4 words together |  |  |  |
| Kick a large ball |  |  |  |

CHILDREN’S DAY CARE RECORD

**TO BE COMPLETED BY THE PARENT/CARER and retained by the Pre-school**.

|  |  |
| --- | --- |
| **Child’s Birth Name** | **Home Address** |
| **Name Known By** | **Home Telephone Number** |
| **Date Of Birth** | **Pre-School Start Date** |
| **Email Address** | |
| **Address Of Parents If Different From Above** | |

|  |  |  |
| --- | --- | --- |
| **Fathers Name** | **Place Of Work** | **Telephone Numbers** |
| **Mothers Name** | **Place Of Work** | **Telephone Numbers** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Who Should Be Contacted In An Emergency Regarding The Child** | **Name** | **Address** | Contact Numbers |
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| **Persons Authorised**  **To Collect The Child**  **From Pre-School** | **Names** | **Relationship To Child** |
|  |  |
|  |  |
|  |  |

|  |  |  |
| --- | --- | --- |
| **Doctors Name** | **Address** | **Telephone Number** |
| **Health Visitors Name** | **Address** | **Telephone Number** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Record Of Immunisations / Date** | | **Record Of Illness / Date** | |
| Hib | Mumps | Chicken Pox | Fits/Convulsions |
| Polio | Mmr Measles | Scarlet Fever | Meningitis |
| Tetnus | Whooping Cough | Mumps | Any Other |
| Rubella | Meningitis | Greman Measles |

|  |  |
| --- | --- |
| **Form Completed By** | **Relationship To Child** |
| **Signature** | **Date** |

**Hardwick Pre-school**

**Hardwick**

**Aylesbury**

**Bucks**

**HP22 4DZ**

[**hardwickpreschool@yahoo.co.uk**](mailto:hardwickpreschool@yahoo.co.uk)

Dear Parents and Careers

***Did you know …***

***Just registering your child for “Early Years Pupil Premium” EYPP***

***Means that HARDWICK PRESCHOOL gets extra money?***

***Register now to make sure you don’t miss out at;***

[**https://familyinfo.buckinghamshire.gov.uk/childcare-and-early-years/eypp**](https://familyinfo.buckinghamshire.gov.uk/childcare-and-early-years/eypp)

Childcare providers can get extra funding to support 2 to 4-year olds including:

* your child if you’re getting certain benefits
* a child looked after by the council
* a child looked after by special guardians and or there is a Child Arrangements Order
* a child adopted from care

You can apply for early years pupil premium if your child is aged 2 or 4 and you get [15 hours free childcare](https://www.gov.uk/help-with-childcare-costs/free-childcare-and-education-for-2-to-4-year-olds).

You must also get at least one of the following:

* [Income Support](https://www.gov.uk/income-support)
* income-based [Jobseeker’s Allowance](https://www.gov.uk/jobseekers-allowance)
* income-related [Employment and Support Allowance](https://www.gov.uk/employment-support-allowance)
* support under [part six of the Immigration and Asylum Act 1999](http://www.legislation.gov.uk/ukpga/1999/33/part/VI)
* the guaranteed element of [State Pension Credit](https://www.gov.uk/pension-credit)
* [Child Tax Credit](https://www.gov.uk/child-tax-credit) (provided you are not also entitled to [Working Tax Credit](https://www.gov.uk/working-tax-credit)) and have an annual gross income of no more than £16,190
* [Working Tax Credit](https://www.gov.uk/working-tax-credit) run-on, which is paid for 4 weeks after you stop qualifying for Working Tax Credit
* Universal Credit - your household income must be less than £7,400 a year after tax not including any benefits you get

You may also get early years pupil premium if your child is currently being looked after by a local authority in England or Wales or if your child has left care in England or Wales through:

* adoption
* special guardianship order
* a child arrangements order

**Come and talk to us if you have any questions.**

**Food Allergens**

* We are obligated to tell you about the following **Major Food Allergens**
* To make you aware that we may use some or all of these at some time during your child’s duration at pre-school.
* They may be used when cooking, during activities or for snack
* If you know of any reason why your child should not have or come into contact with any of the Major Food Allergens, **please inform us straight away**
* Those that are highlighted are used for snack on a regular occurrence

|  |  |  |
| --- | --- | --- |
| **Celery** | | This includes celery stalks, leaves and seeds and celeriac. It is often found in celery salt, salads, some meat products, soups and stock cubes. |
| **Cereals containing gluten** | | This includes wheat (such as spelt and Khorasan wheat/Kamut), rye barley and oats. It is often found in foods containing flour, such as some baking powders, batter, breadcrumbs, bread, cakes, couscous, meat products, pasta, pastry, sauces, soups and foods dusted with flour. The cereal will need to be declared. However, it is up to you if you want to declare the presence of gluten with this. |
| **Crustaceans** | | This includes crabs, lobster, prawns and scampi. It is often und in shrimp paste used in Thai curries or salads. |
| **Eggs** This is often found in cakes, some meat products, mayonnaise, mousses, pasta,  quiche, sauces and foods brushed or glazed with egg | | |
| **Fish** | | This is often found in some fish sauces, pizzas, relishes, salad dressings, stock cubes and in Worcestershire sauce. | | |
| **Lupin** | | This includes lupin seeds and flour, and can be found in some types of bread, pastries and pasta. | | |
| **Milk** | | This is found in butter, cheese, cream, milk powders and yoghurt. It is often used in foods glazed with milk, powdered soups and sauces. | | |
| **Molluscs** | | This includes mussels, land snails, squid and whelks. It is often found in oyster sauce or as an ingredient in fish stews. | | |
| **Mustard** | | This includes liquid mustard, mustard powder and mustard seeds. It is often found in breads, curries, marinades, meat products, salad dressing, sauces and soups. | | |
| **Nuts** | | This includes almonds, hazelnuts, walnuts, cashews, pecan nuts, Brazil nuts, pistachio nuts, macadamia or Queensland nuts. These can be found in breads, biscuits, crackers, desserts, ice cream, marzipan (almond paste), nut oils and sauces. Ground, crushed or flaked almonds are often used in Asian dishes such as curries or stir fries. | | |
| **Peanuts** | | This can be found in biscuits, cakes, curries, desserts and sauces such as for satay. It is also found in groundnut oil and peanut flour. | | |
| **Sesame seeds** | | This can be found in bread, breadsticks, houmous, sesame oil and tahini (sesame paste). | |
| **Soya** | | This can be found in bean curd, edamame beans, miso paste, textured soya protein, soya flour or tofu. It is often used in some desserts, ice cream, meat products, sauces and vegetarian products. | |
| **Sulphur dioxide** | | This is often used as a preservative in dried fruit, meat products, soft drinks and vegetables as well as in wine and beer. | |

**If you need more information, go to the food standards agency – food.gov.uk**

**Starting Hardwick Pre-School**

**This guide is to give you information on what to expect when your child starts at Hardwick Pre-school and how you can help then settle quickly and happily.**

Starting Hardwick pre-school whether on a part-time or full-time basis is a major change in your child’s life. This information highlights the key areas and what changes you and your child will experience. Every effort is made to ensure a smooth settling in process but, we also understand this can be very unsettling for both you and your child who may not have had any significant time apart from you.

Evidence has shown the more sessions your child has at pre-school the quicker the settling in process becomes. We like children to start with at least two days a week if possible.

**Some Helpful Tips**

**1 - Don’t pretend it’s not happening;**

The more you talk about pre-school, the easier it will be for your child. Walk past the building so your child knows where it is; tell your child what they will be doing at pre-school.

**2 - Getting used to separation;**

If your child isn’t used to being apart from you it can take up to six weeks for your child to settle depending upon how many sessions your child does. Children have no concept of time and will not understand that they may only be apart from you for a short time. You may feel that tears mean your child is unhappy at pre-school, but usually the opposite is the case. The tears are just for you. Children soon stop crying once you have left as they become occupied with activities and others around them. However, do not be surprised if your child cries when they see you again! If you are concerned you can call us to check on your child throughout the morning.

**3 - Sleeping patterns;**

These may change when your child starts. Your child will typically be more active at pre-school and so may be tired when they return home. At you’re settling in session we will discuss with you our routines, so that if you need to, you can change your routine at home to benefit your child when starting pre-school

**4 – Clothing;**

Dress your child in comfy clothes and make sure they can pull clothing down or up easily when they go to the toilet. Clothes will inevitably become dirty and stained through your child’s involvement in activities.

**5 – Anxiety:**

Your child may experience some anxiety through being separated for the first time. While your child is settling in you may experience attention seeking behavior or they may be generally irritable due to tiredness. If you are potty training, you may experience the odd accident which is a result of separation anxiety. At Hardwick Pre-school we take behavior very seriously and we are happy to work in partnership with you to support positive behaviours.

**6 – After preschool;**

Give your child time to relax after pre-school. When you collect them, they may be tired or grumpy and in need of a nap. Even if not, they, and you, will be grateful for a little ‘quiet time’ with a favorite book or toy.

**Our policy is to make the whole settling in process as smooth as possible. If you have any questions please talk to the pre-school leader, if you need more visits/time/information we are here to help.**